## Tutorial Request Form A (TRF) Pre-work Inquiry (Before the Tutorial)



Subject:			Name:		
Standard/Essential Question:			AVID Period:		
			Date:		
Pre-Work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
/12	/1	/2	/3	/7	/25
Initial/Original Question: Source, Page # and Problem #:					
Key Academic Vocabulary/Definition Associated With Topic/Question:					
1.					
2. /2					
What I Know About My Question:					
1.					
2.					/2
					/2
Critical Thinking About Initial Question:			Identify General P	rocess and Steps:	
		/=			10
		/3			/2
Question From Point of Confusion:					
					/2



## Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

## **Reflection** (In Class—After the Tutorial) My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: ☐ Yes ☐ No I was a student presenter during tutorial today: $\square$ Yes $\square$ No My point of confusion was . . . What I learned about my point of confusion is . . . \_\_\_\_\_\_ I gained a new/greater understanding of my point of confusion by/when . . . \_\_\_\_\_\_\_ This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way . . . What I found meaningful about today's tutorial session is . . .